QUESTIONS TO GUIDE IDENTIFICATION OF CHILDREN WHO MAY HAVE DCD

**Evaluation Phases**

**History Taking**

- Does the child have a **medical diagnosis or health condition or intellectual impairment or visual impairment** which could **explain** the motor difficulties/motor delay?

  - Yes
    - Encourage follow-up with family physician or other professional, as appropriate
  - No

**Interview / Subjective Evaluation**

- Has the child had appropriate **opportunity for learning** new motor activities, but is still struggling?
- Do parents feel that their child **takes longer** to learn a new activity than they think he/she should?
- Do teachers or others report that the child is **clumsy and/or disorganized**?
- Does the child avoid, or show **reduced interest in physical activities**?
- Does the child show greater **dependency** while doing motor-based activities?

  - Yes
    - Further investigation of the motor skill difficulties is appropriate as it may be DCD. Provide information to families and refer them to their physician (See **Recognizing DCD & Facilitating Diagnosis**)
  - No

**Observation / Physical Examination**

- Does the child present with normal or low **tone**?
- Is the child **clumsy and/or poorly coordinated**?
- Does the child require **extra effort and attention** when learning or performing motor-based tasks?

  - Yes
    - Further investigation of the motor skill difficulties is appropriate as it may be DCD. Provide information to families and refer them to their physician (See **Recognizing DCD & Facilitating Diagnosis**)
  - No